



PD Dr. Jan Breckwoldt, MME

Oberarzt
Facharzt für Anästhesiologie

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Curriculum Vitae

Core competencies

Resuscitation
Medical Education

Positions

since 2018 Oberarzt, Institute of Anesthesiology, University Hospital Zurich
2017-2018 Head of section for research & development, Office of the Dean, Faculty of Medicine, University of Zurich
2013-2017 Head of Office, Vice-Deanery of Education, Faculty of Medicine, University of Zurich
2010-2012 Member of the project management team for the curriculum reform at the Charité, Dieter Scheffner Fachzentrum, Charité Berlin
1997-2012 Consultant in anesthesiology – head of section for prehospital emergency medicine, Dept. of Anesthesiology and perioperative Critical Care, Benjamin Franklin Medical Centre, Charité Berlin
1997 Consultant in anesthesiology, Dept. of Anesthesiology, University Hospital Marburg, Germany
1989-1996 Residency and specialty training in anesthesiology, University Hospital Berlin-Steglitz, Free University Berlin.

Education

2017 Venia Legendi (Habilitation) at the University of Zurich
2008 Master of Medical Education (University of Heidelberg)
1996 Board certification in emergency medicine (ÄK Berlin)
1995 Board certification in anesthesiology (ÄK Berlin)

Publications

Link to PubMed:

<https://www.ncbi.nlm.nih.gov/pubmed/?term=Breckwoldt+J%5BAuthor%5D+OR+Breckwoldt+Jan%5BAuthor%5D>

Main publications:

Maaz A, Hitzblech T, Arends P, Degel A, Ludwig S, Mossakowski A, Mothes R, **Breckwoldt J**, Peters H. "Moving a Mountain": practical insights into mastering a major curriculum reform at a large European medical university. *Med Teacher*. 2018; 40:453-60.

Breckwoldt J, Ludwig JR, Plener J, Schröder T, Gruber H, Peters H. Differences in procedural knowledge after a "spaced" and a "massed" version of an intensive course in emergency medicine, investigating a very short spacing interval. *BMC Med Educ* 2016; 16:249.



Wagner P, Lingemann C, Arntz HR, **Breckwoldt J**. Official Lay BLS Courses in Germany: Are Delivered Contents Up To Date with the Guidelines? – an observational study. *Emerg Med J*. 2015; 32:547-52.

Breckwoldt J, Svensson J, Lingemann C, Gruber H. Does clinical teacher training always improve teaching effectiveness as opposed to no teacher training? A randomized controlled study. *BMC Med Educ*. 2014; 14:6.

Arntz HR, **Breckwoldt J**. Epinephrine to treat cardiac arrest—a double-edged sword. *Nat Rev Cardiol*. 2012; 9:380-2.

Breckwoldt J, Klemstein S, Brunne B, Schnitzer L, Arntz HR, Mochmann HC. Expertise in prehospital endotracheal intubation – comparing 'proficient performers' and 'experts'. *Resuscitation* 2012; 83:434-9.

Lingemann K, Lingemann C, Campbell T, Hölzer H, **Breckwoldt J**. The simulated patient's view on teaching: results from a think aloud study. *Acad Med* 2012;87:179-84.

Breckwoldt J, Klemstein S, Brunne B, Schnitzer L, Mochmann HC, Arntz HR. Difficult prehospital endotracheal intubation – predisposing factors in a physician based EMS. *Resuscitation* 2011; 82:1519-24.

Breckwoldt J, Schloesser SM, Arntz HR. Perceptions of collapse and assessment of cardiac arrest by bystanders of out-of hospital cardiac arrest (OOHCA). *Resuscitation* 2009; 80:1108-1113.

Breckwoldt J, Beetz D, Schnitzer L, Waskow C, Arntz H-R, Weimann J. Medical students teaching basic life support to school children as a required element of medical education: A randomised controlled study comparing three different approaches to fifth year medical training in emergency medicine. *Resuscitation* 2007; 74:158-65.

Associate Editor

BMC Medical Education

Notfall + Rettungsmedizin (Springer)

Memberships

European Resuscitation Council (ERC); ALS and GIC instructor
ILCOR Task Force: Education, Implementation and Teams (EIT)
Gesellschaft für Medizinische Ausbildung (GMA)

Research interests

Resuscitation Science

Prehospital Emergency Medicine

Medical Education, development of expertise in life long learning